Fish Bowl Formal Rubric

Student Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Total Score: \_\_\_\_\_\_\_\_\_

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| --- | --- | --- | --- |
| **Requirement** | **Exemplary** | **Proficient** | **Emerging** |
| **Student-Generated Questions** | 20 points  3 solid open-ended questions prepared for class. Questions show thoughtful consideration of the text. | 17 points  2 solid open-ended questions prepared for class. Questions show thoughtful consideration of the text. | 14 points  1 solid open-ended question prepared for class. Question show thoughtful consideration of the text. |
| **Discussion Participation** | 20 points  Uses all 2-3 talking tokens to add new information to the discussion. These should be significant and thoughtful, going beyond just agreeing or asking a question. | 17 points  Uses 1 - 2 talking tokens to add new information during the discussion. These should be significant and thoughtful, going beyond just agreeing or asking a question. | 14 points  Uses 0 - 1 talking tokens to add new information during the discussion. These should be significant and thoughtful, going beyond just agreeing or asking a question. |
| **Textual Evidence** | 20 points  During all 3 talking opportunities, student references textual evidence, builds off another’s ideas, or makes direct references to points made my another student. | 17 points  During 1 - 2 talking opportunities, student references textual evidence, builds off another’s ideas, or makes direct references to points made my another student. | 14 points  During 0 - 1 talking opportunities, student references textual evidence, builds off another’s ideas, or makes direct references to points made my another student. |
| **Discussion Etiquette** | 20 points  Student adheres to the discussion etiquette guidelines established before the Fish Bowl throughout the entire discussion. | 17 points  Student adheres to the discussion etiquette guidelines established before the Fish Bowl for most of the discussion. | 14 points  Student adheres to the discussion etiquette guidelines established before the Fish Bowl for very little of the discussion. |
| **Self-Reflection** | 20 points  Student answers all questions honestly, thoughtfully, and in complete sentences. | 17 points  Student answers all questions honestly. Some sentences are not well thought-out or incomplete. | 14 points  Student answers some questions dishonestly. Several sentences are incomplete. |

Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Block: \_\_\_\_\_\_\_\_\_\_\_\_\_

**Outer Circle Observation Form**

**Partner’s Name**: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Directions**: Tally each time your partner does one of the following.

|  |  |  |
| --- | --- | --- |
| Speaks in the discussion: | Looks at the person who is speaking: | Refers to the text: |
| Asks a question: | Engages in a side conversation: | Interrupts another speaker: |

**After Discussion**: What is the most interesting thing your speaker said?

**After Discussion**: What would you like to have said in the conversation?

**Inner Circle Etiquette Guide**

\_\_\_\_ Study the text carefully and take notes at home

\_\_\_\_ Initiate several (3) relevant, meaningful, and new comments

\_\_\_\_ Explain ideas and questions in a clear, concise, and precise manner

\_\_\_\_ Cite specific evidence from the text to support an idea

\_\_\_\_ Ask at least one thoughtful, probing question

\_\_\_\_ Question or ask someone to clarify their comment

\_\_\_\_ Encourage other participants to enter the conversation

\_\_\_\_ Pay attention when others are speaking

\_\_\_\_ Treat all participants with dignity and respect

**Fish Bowl Self-Evaluation**

What new learning did you gain as a result of today’s Fish Bowl?

Who in our class contributed the most to your understanding of the text and how?

Describe your role/participation in the Fish Bowl today? (For example, were you a leader in the discussion and how? Did you primarily listen and take notes more than contributing to the discussion? Did you present new ideas to the group? Did you build off another’s ideas?)

What will you do differently in preparation for our next Fish Bowl? What will be a participation goal for you during the next Fish Bowl?

If you were to grade yourself based on today’s Fish Bowl, what would you give yourself and why?