Literature Letters

Welcome to our Nonfiction Unit! To guide your comprehension and understanding we will be writing Literature Letters once a week. You will be writing to a friend and will remain anonymous. In other words, you will not know who you are writing to, and your literature partner will not know who you are. So, you will need to explain your thoughts thoroughly, as your reader will not be familiar with your book.

You will write a friendly letter that uses appropriate grammar, sentence structure, and letter format. This should be a deeper thinking activity, not a summary or a critique of your book. You are expected to make some connections, ask some questions, and make some predictions at the very least in your letter to your literature partner. To help you dig deeper in your reading I am including some thinking stems to help guide you. You will include connections, questions you may have, images in your mind, and/or traits of someone who makes a change in the world.

February 6, 2015

Dear Friend,

Paragraph 1- (You will include no less than a 4 sentence summary of the week's reading assignment. Don't forget to tell your reader what book you are reading.)

Paragraph 2- (Connections, questions, images, character traits)

Paragraph 3- (Prediction of what is to come or a universal thought about the selection)

Sincerely,
Anonymous

THINKING STEMS! Be an ACTIVE READER:)

 A. Making Connections: 1. This reminds me of 2. An experience I have had like that 3. This reminds me of the book because 4. How can I live differently because this book has been a part of my life? 	 B. Asking Questions: 1. I wonder 2. How come 3. Why 4. I'm confused 5. What if 6. I don't understand
C. Visualizing/Sensory Images: 1. In my mind I picture when I read 2. I visualized 3. I can see 4. I can taste/hear/smell/feel	 D. Inferring/Predicting: 1. I think 2. Maybe this means 3. I'm guessing 4. This allows me to assume 5. I predict because
E. Summarizing: 1. So far this book is mostly about 2. The main ideas in this book are 3. Some important events are because 4. FirstNextThenFinally	F. Synthesizing: 1. I'm thinking that 2. At first I thought but now I'm thinking because 3. I'm changing my thinking again because 4. I think the lesson or theme is because 5. These events have caused me to believe
 G. Author's Message: 1. What is this story really about? 2. What does this story say about the world? 3. Whose story is being told? 4. What are the themes I have been identifying so far? 5. What is the lesson of this book? 	H. Evaluating: 1. I agree with because 2. I don't think 3 4.
 Setting (Time and Place): This story takes place Something I noticed about the setting I would/would not like to live during this time period/in this place because The author used to describe the setting 	 J. Characters: 1. If I were (character's name) I would 2. The character that interests me most is because 3. A character that really changed in the story was because he/she

4. I like/don't like (<u>character's name</u>) because
L. Language: 1. I like the way the author described 2 is a new word for me. I think it might mean because 3. An interesting (word, phrase, or sentence) that I noticed 4 is one of my favorite passages because *Record page numbers where you noticed language!
 N. Illustrator: 1. If I were the illustrator of this book I would change/draw 2. I could draw as a symbol for because 3. Illustrations would/wouldn't make this story more interesting because
P. Open – ended Prompts: 1. If I could change one part of the selection, I would change because 2. I wish 3. Something that surprised me was 4. As I read this selection, I felt because 5. I liked/didn't like when because 6. My favorite part was when because 7. I noticed 8. I think the genre of this selection is because

Dear Friend,

I have just finished the most wonderful book, *Walk Two Moons*, by Sharon Creech. It is the story of a girl, Sal, who has to pick up and move to Euclid, Ohio with no explanation. There Sal meets a new friend named Phoebe who teaches Sal so many underlying things about herself she never realized before. Sal then goes on a trip with her grandparents to find her missing mother. Through the road trip Sal starts to unfold information to answer so many of her questions.

The main character, Sal, has trouble finding her place in the beginning of the novel. However, when Phoebe came along Sal starts to fit into her surroundings. I can relate to how Sal was feeling when I moved from Texas to North Carolina at age 13. It was tough in the beginning and I was uneasy about my environment. When I started making friends things became easier. As I was reading, I wondered how Sal would have been if she never had to move to a new place and make new friends. How would the story have changed?

There was a specific scene that really stuck out in my mind while I was reading, the Singing Tree. This place was special to Sal and while I was reading I could really picture how sentimental this place really was. The figurative language that Sharon Creech used to describe the Singing Tree really helped me picture everything about this place and I could understand her feelings while she was in this special place.

Sincerely,

Anonymous