**FISHBOWL ALTERNATIVE ASSIGNMENT**

**You are to complete all 5 roles based on your assigned novel.**

**The packet of word is due by Friday, March 27.**

**Reporter:** Your job is to identify and report the 5 W’s and 1 H questions (Who, What, When, Where, Why, and How). Write a summary of how the setting, characters, and plot developed in the book. Consider how characters interact, major events that occur, and shifts in the setting or mood that seem significant. Like that of a newspaper reporter, your report must be concise yet thorough.

**Discussion Leader:** Your job is to develop a list of questions you think your group should discuss about the book. Create 3 thought-provoking questions- 2 interpretive, and 1 universal.

**Bridge Builder-** Your job is to build bridges between the events of the book and other people, places, or events in school, the community, or your own life. Look for 3 connections between the text, yourself, other texts, and the world. Make connections between what has happened before and what might happen as the book continues.

**Diction Detective:** Your job is to carefully examine the diction (word choice) of the book. Search for 3 words, phrases, and passages that are especially descriptive, powerful, funny, thought-provoking, surprising, or confusing. List the words or phrases and explain why you selected them. Write your thoughts about why the author might have selected these words or phrases. What is the author trying to say? How does the diction help the author achieve his purpose? What tone do the words indicate?

**Artist-** Your job is to create 3 illustrations related to the reading. They can be a sketch, cartoon, diagram, flow chart, or other image. They can be of a scene, an idea, a symbol, or a character.